

Course Outline

Timesaving Strategies to Integrate Your OT Interventions into Classrooms, Grades 6-12

Course Introduction

Module One: Overview: Transforming from a Caseload to a Workload Approach

- Key Questions to Consider
- Transforming from a Caseload to a Workload Approach
- Module One Review
- Final Action Plan

Module Two: Work Smarter, Not Harder

- Key Questions to Consider
- Unit 2.1 Pushing into the Classroom
- Unit 2.2 OT Accommodations During Specials
- Unit 2.3 Integrating OT Interventions into the Classroom
- Unit 2.4 Skill Carry Over in the Natural Environment
- Unit 2.5 Addressing Social and Sensory Needs
- Unit 2.6 Module Two Review
- Final Action Plan

Module Three: Meet the Needs of Individual Students in the Classroom

- Key Questions to Consider
- Unit 3.1 To Do Lists
- Unit 3.2 Creating Templates
- Unit 3.3 The WATI
- Unit 3.4 Module Three Review
- Final Action Plan

Module Four: Measurable Goals

- Key Questions to Consider
- Unit 4.1 Creating Measurable Goals
- Unit 4.2 Performance Levels
- Unit 4.3 Working with Written Language Production Standards
- Unit 4.4 Module Four Review
- Final Action Plan

Module Five: Size Matters Handwriting Program

- Key Questions to Consider
- Unit 5.1 Overview of SMHP
- Unit 5.2 Key Concepts
- Unit 5.3 Embedding Handwriting into the Curriculum
- Unit 5.4 Module Five Review
- Final Action Plan

Module Six: Overview: Data Collection and Rubrics

- Key Questions to Consider
- Streamlining Data Collection
- Creating Effective Rubrics
- Module Six Review
- Final Action Plan

Module Seven: Overview: Specially Designed Instruction and Interventions

- Key Questions to Consider
- Specially Designed Instruction and Interventions
- Module Seven Review
- Final Action Plan

Module Eight: Collaboration and Communication

- Key Questions to Consider
- Unit 8.1 Intra-Professional Collaboration
- Unit 8.2 Communicating with Parents
- Unit 8.3 Collaborating with Teachers
- Unit 8.4 Module Eight Review
- Final Action Plan

Course Conclusion